

F.No.ER-307.20/NCTE/ERCAPP2402/B.Ed. (Addl. Intake)/BR/2022/66343

Dated: 25-08-2022

To,

The Manager/President,
Indian Computer Education Society,
Vill./Town/City – Dhanaunda,
P.O. – Dhanaunda, Tehsil/Taluka – Kanina,
Town/City-Kanina, Dist. – Mahendragarh,
Haryana – 123027.



Sub: - Returning of original file as per decision taken by ERC.

Sir/Madam

In terms of Section 14/15(1) of the NCTE Act, 1993, Indian Computer Education Society, Vill./Town/City – Dhanaunda, P.O. – Dhanaunda, Tehsil/Taluka – Kanina, Town/City-Kanina, Dist. – Mahendragarh, Haryana - 123027 has applied for grant of recognition to **MaryadaPurushotam College of Education, Khata No. – 299, Plot No. – 1245, 1246, 1247, 1248, Street No. – 00, Vill. – Chilhari, P.O. – PuranaBhojpur, Tehsil/Taluka – Dumraon, Town/City – Buxar, Dist. – Duxar, Bihar – 802133 (Application No. ERCAPP2402)** for B.Ed. (Addl. Intake) programme through online mode on 25.05.2015 and hard copy received by Eastern Regional Committee of NCTE on 29.05.2015.

2. The ERC in its 204th Meeting held on 15th – 17th February, 2016 considering and examining the application along with the documents submitted by the institution, the agenda note, the NCTE Act, the NCTE Regulations 2014 including Norms and Standards, guidelines received from the NCTE Hqrs from time to time, the Committee discussed the matter in detail and observed as under:

1. Show cause notice was issued on 30.12.2015 on the following ground:

“NOC for Addl. B.Ed. programme issued from affiliating body not submitted.”

2. The institution submitted its reply informing that the institution has filed Civil Writ No. 001311 of 2016 in the Hon’ble Patna High Court for the purpose against Aryabhata Knowledge University and ERC NCTE.
3. No NOC has been submitted till date.

In view the above, the committee decided as under:

The committee is of the opinion that application bearing code No. ERCAPP2402 of the institution regarding permission for B.Ed. (Addl. intake) Programme is refused under section 15(3)(b) of NCTE Act 1993.

Accordingly, Refusal Order under section 15(3)(b) of NCTE Act, 1993 vide no.43794 dated 25.02.2016 issued to the institution.

3. The institution filed **WPA No. 7145/2018 & CM No. 27239/2018** in the Hon’ble High Court of Delhi at New Delhi the Hon’ble Court has passed an order dated **13.07.2018**. The operative part of the order is as under:

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- “...1. Issue notice to show cause as to why rule nisi be not issued.
2. Ms. Arunima Dwivedi, Advocate accepts notice on behalf of the respondents.
3. Counter affidavits shall be filed by the respondents within four weeks from today. Rejoinder thereto, if any, be filed before the next date.
4. It is directed that without prejudice to the rights and contentions, the application of the petitioner for grant of recognition may be considered by the respondent de hors the requirement of the NOC on which ground the petitioner’s application for recognition was rejected.
5. List this petition along with W.P.(C) No. 3299/2017 and connected cases on 27th August, 2018.”

4. The institution filed **CONT.CAS(C) 458/2022** in the Hon’ble High Court of Delhi at New Delhi the Hon’ble Court has passed an order dated **29.04.2022**. The operative part of the order is as under:

“...Learned counsel for the Petitioner states that vide order dated 19th April, 2017 passed in WP(C) 3299/2017, the Respondents were directed to consider the application of the Petitioner for grant of recognition *de hors* the requirement of NOC. The aforementioned order was made absolute vide order dated 25th November, 2021 in W.P. (C) 7145/2018. He states that in terms of the said order, the NCTE/ERC was required to process petitioner’s applications for grant of recognition of B.Ed. (Add. Intake) course. He, however, states that it has failed to take any decision thereon, in complete contravention of the direction passed by this Court.

Issue notice.

Learned counsel for the NCTE, who appears on advance notice, states that the Petitioner’s application shall be considered at the next meeting of ERC. He clarifies that the next meeting of ERC is scheduled to be held within two weeks.

The undertaking given by learned counsel for the NCTE is accepted by this Court and the NCTE is held bound by the same.

Recording the aforesaid undertaking, the present contempt petition is disposed of.”

The institution has submitted Representation dated 28.07.2022 received on 01.08.2022 alongwith two court orders.

5. Inlight of decision taken by General Body of the council (NCTE) in its 55th meeting, the matter of the institution was placed before ERC-NCTE in its 307th meeting held on 05.08.2022, the committee considered the original file of the institution (s) alongwith other related documents, NCTE Act, 1993, Regulations and Guidelines issued by NCTE from time to time, and decided as under:-

“The Committee noted that the General Body of the NCTE in its 55th meeting held on 14.07.2022 inter-alia considered the following Agenda(s):

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Agenda No [2]: Status of applications for Diploma level courses pending in RCs at various stages:

The Council, after consideration of Agenda placed before the Council and detailed discussion and deliberation, as below, observed the following: -

- The NEP, 2020 recommends introduction of 4 Year integrated B.Ed. as a dual-major holistic bachelor's degree in Education which will be offered in multidisciplinary Institutions/Universities. By 2030 this will be the minimal qualification for a person to become a teacher.
- The Diploma Level Teacher Education Courses are not in line with the recommendations of NEP 2020 as per Para 15.4 & 15.5 of NEP 2020.

"15.4. As teacher education requires multidisciplinary inputs, and education in high-quality content as well as pedagogy, all teacher education programmes must be conducted within composite multidisciplinary institutions. To this end, all multidisciplinary universities and colleges - will aim to establish, education departments which, besides carrying out cutting-edge research in various aspects of education, will also run B.Ed. programmes, in collaboration with other departments such as psychology, philosophy sociology, neuroscience. Indian languages, arts, music, history, literature, physical education science and mathematics. Moreover, all stand-alone TEIs will be required to convert to multidisciplinary institutions by 2030, since they will have to offer the 4-year integrated teacher preparation programme.

"15.5. The 4 - year integrated B.Ed offered by such multidisciplinary TEIs will, by 2030, become the minimal degree qualification for school teachers. The 4 - year integrated B.Ed. will be a dual - major holistic Bachelor's degree, in Education as well as a specialized subject such as a language, history, music, mathematics, computer science, chemistry, economics, art, physical education, etc. Beyond the teaching of cutting - edge pedagogy, the teacher education will include grounding in sociology, history, science, psychology, early childhood care and education, foundational literacy and numeracy, knowledge of India and its values / ethos / art / traditions, and more. The HEI students who have already received a Bachelor's degree in a specialized subject. A I I offering the 4 - year integrated B.Ed. may also run a 2 - year B.Ed. for year B.Ed. may also be offered for candidates who have received a 4 - year undergraduate degree in a specialized subject. Scholarships for meritorious students will be established for the purpose of attracting outstanding candidates to the 4 - year, 2 - year, and 1 - year B.Ed. programmes."

- As per provision of Section 12 of NCTE Act, 1993 it shall be the duty of the Council to take all such steps as it may think fit for ensuring planned and co - ordinated development of Teacher Education.
- There are approximately 286 applications for various Diploma level courses pending at different stages in various Regional Committees in NCTE.

In light of the above, the Council decided the following:-

- I. **At present, there are several institutions which have been recognised by the Regional Committees of NCTE wherein Diploma level courses / programmes are running. An Expert Committee be constituted to devise the modalities for conversion of these recognised institutions into multidisciplinary institutions in line with NEP 2020.**
- II. **The applications pending before the RCs for the said Diploma level course (s) shall not be processed further. Hence, all such pending applications before RCs at any stage of processing be returned along with the processing fee to the concerned institution (s).**

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- III. *In the cases where the applications for 2 Year Diploma level Course (s) are being processed / re - opened as per the directions of the Hon'ble Court (s), the concerned Regional Committee shall file a review / appeal before the Hon'ble Court (s) alongwith stay application against the order passed by the Hon'ble Court (s) for processing of application (s) in view of the decision of the Council as taken in II above.*

Agenda No [5]: Decision on application, irrespective of any course, which are not in line with NEP 2020:

The Council, after consideration of Agenda placed before the Council and detailed discussion and deliberation, as below, observed the following: -

- *The NEP 2020 lays down that teacher education institutions will be gradually moved into multidisciplinary colleges and universities by 2030. By 2030, the minimal qualification for a person to become a teacher will be the 4 Year integrated B.Ed. degree.*
- *The 2 Year B.Ed. program will also be offered only for those who have already obtained Bachelor's Degrees in other specialized subjects and the 1 Year B.Ed. program for those who have completed the equivalent of 4 Year multidisciplinary Bachelor's Degrees or who have obtained a Master's degree in a specialty and wish to become a subject teacher in that specialty.*
- *As per provision of Section 12 of NCTE Act, 1993 it shall be the duty of the Council to take all such steps as it may think fit for ensuring planned and co-ordinated development of Teacher Education.*
- *There are approximately 430 applications for various Teacher Education Programmes, other than Diploma level courses. pending at different stages in the RCs.*
- *NEP 2020 has brought about a paradigm shift in the Teacher Education Sector. Accordingly, NCTE is also revamping its various curricula of ITEP. 2 Year B.Ed., 1 Year B.Ed. and introducing new courses of 4 Year Physical Education and 4 Year Art Education in line with NEP 2020. These courses are also to be aligned to the various criteria laid down by UGC and in alignment with NHEQE. NCFSE and NCFTE However, the existing courses which are currently running are not in alignment with these various aspects e.g. Credit System. 4 Stages of School Education (5+3+3+4). Entry- exit policy, no hard separation etc. These changes in curricula would also necessitate changes in the norms, standards and regulations. For the reasons aforementioned, it is not feasible to process any pending applications.*

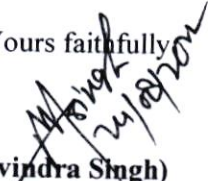
In light of the above, the Council members unanimously decided the following:

- I. *At present, there are several institutions which have been recognised by the Regional Committees of NCTE wherein courses/ programme, other than diploma level courses, are running. An Expert Committee be constituted to devise the modalities for conversion of these recognised institutions into multidisciplinary institutions in line with NEP 2020.*
- II. *The applications pending before the Regional Committees of NCTE shall not be processed further. Hence, all such pending applications before RCs at any stage of processing be returned along with the processing fee to the concerned institution(s).*
- III. *In the cases where the applications are being processed/ reopened as per the directions of the Hon'ble Court (s), the concerned Regional Committee shall file a review/appeal before the Hon'ble Court(s) alongwith stay application against the order passed by the Hon'ble Court(s) for processing of application(s) in view of the decision of the Council as taken in II above.*

In view of the above, the Committee decided to take action as per above decision of the General Body of the NCTE”.

6. In view of the decision taken by ERC-NCTE, your application shall not be processed further. Hence, the said application is being returned herewith along with the processing fee.

Yours faithfully


(Ravindra Singh)
Regional Director

Copy to:-

- ✓ 1. The Principal, Maryada Purushotam College of Education, Khata No. – 299, Plot No. – 1245, 1246, 1247, 1248, Street No. – 00, Vill. – Chilhari, P.O. – PuranaBhojpur, Tehsil/Taluka – Dumraon, Town/City – Buxar, Dist. – Duxar, Bihar – 802133.
2. The Accounts Officer, National Council for Teacher Education, G-7, Sector-10, Dwarka, New Delhi-110075 with request to return the processing fee to institution under intimation to this office. (relevant documents is attached)





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B. Bhojpur - Dist No-01
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TO

If undelivered, please return to :
Northern Regional Committee
National Council for Teacher Education
(A Statutory Body of the Government of India)
G-7, Sector-10, (Near Sector-10 Metro Station) Dwarka, New Delhi-110075
Ph.: 011-20892154 E-mail : nrc@ncte-india.org

